



www.idhandsandvoices.org

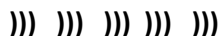
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We're all back from a marvelous weekend at Idaho Hands & Voices Family Camp in McCall. The weather was perfect, the speakers informative, and the activities as much fun as they were last year. Unfortunately our numbers were down, and we'll be re-thinking how to do camp. We're leaning toward doing it every other year so that we can have two years to raise the necessary funds and have something left for other expenses, and offer camp at a much lower price, with more scholarship support.

Our annual golf scramble, which earns most of the funds we need to support the camp and other activities, will be September 20. If you know of a business or individual that would be willing to help sponsor this event or donate a raffle item, or if you know some golfers, please alert them to this opportunity to make a big difference for our organization and families of kids with hearing loss. More information including registration and sponsorship forms is available at <http://birdeasepro.com/idahohandsandvoices>.



Upcoming Events

For fast-breaking news, "follow" our Facebook page.

Deaf Awareness Day and More (All of these activities take place at or around the Council for the Deaf and Hard of Hearing offices at 1720 Westgate Drive, Boise.)

Walk 4 ASL Friday, Sept. 26, 6:30-9:30 pm; a fundraiser hosted by IAD, to support Deaf Mentors. The deadline for getting a T-shirt is past, but there's still plenty going on that evening. Walkers are eligible to enter the poster and costume contests, plus there will be ASL games, story-telling, and instruction. More information and registration at <https://sites.google.com/site/idahodeaf/walk4asl>.

Free workshops all day Saturday, September 27, 9:00 a.m. to 4:30 p.m. Several speakers will be covering subjects such as civil rights, fair housing and how to be an effective speaker. The focus this year is on leadership development.

Deaf Game Show hosted by Boise Valley Association of the Deaf Saturday 5:30-8:00 pm. This is free for BVAD members, \$5 for non-members.

World Center for Birds of Prey interpreted tour, with free admission to members of the deaf community and their families, Sunday, September 28, at 11:00 am and again at 3:00 pm. Space is limited; you must pre-register before September 20 by texting 353-9157. Include your name, the number of people in your party, and the time of attendance. More information and directions to the Center at 5668 W Flying Hawk Lane are available at www.peregrinefund.org.

Idaho Parents Unlimited Webinars are offered the 4th Tuesday of each month, at different times of the day. You can just listen in, or join the discussion and ask questions, all from your home computer. The September 30 topic is "Success with the IEP." Learn the ins and outs of a successful IEP meeting and writing meaningful goals. Also, learn how to communicate with your IEP team to get the results you desire. Times are MDT:

10:00 - 11:00 am <https://www3.gotomeeting.com/register/431908126>

1:00 - 2:00 pm <https://www3.gotomeeting.com/register/598370670>

The October 28 webinar topic is "Bullying Prevention," which will discuss a range of intervention strategies for parents of children with disabilities:

10:00 - 11:00 am <https://www3.gotomeeting.com/register/936424182>

1:00 - 2:00 pm <https://www3.gotomeeting.com/register/124131574>

6:00 - 7:00 pm <https://www3.gotomeeting.com/register/135492366>

Magic Valley Hands & Voices: Pumpkin painting, of course! Despite an invasion of squash bugs, we will have plenty of pumpkins. Come to the Irwins' house, 76 West 100 North in Jerome, with your kids dressed in old clothes. We're still waiting to set a date; expect a Friday evening, October 17 or 25. Watch for a postcard or call 324-7544.

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Reading with Your Child

by Janna Dunagan, IESDB preschool

Just imagine tucking your little one in for bed after reading a book with them. You kiss them on the forehead and turn out the light. You walk down the hallway with a grin. This is because you have the confidence that you are inspiring your child to have a love for reading! Statistics show that reading with your child when they are young impacts the following in their future: bond between parent and child, academic excellence, communication skills, basic speech skills, logical thinking, attention span, development in vocabulary and sentence structures. When reading to your child, reading the book aloud and providing the necessary visual and auditory input is critical. Implementing dialogic reading strategies into your nightly routine can make your reading experience more explicit and intentional. This will assist in developing the skills listed above.

Dialogic reading is a strategy that Whitehurst and colleagues (1988) developed. This method of storybook reading is *extremely interactive*. The goal is to increase the discussion between the child and adult, eventually enabling the child to retell the story (Dixon-Krauss et al., 2010). Exposing your toddler and child to this experience will allow interaction, expansion, and development of vocabulary, grammar, and comprehension. When applying dialogic reading to the reading experiences, there are five different types of question prompts to be used with your child. The acronym CROWD will assist in building these questions into your reading time with your little one. This will also allow the possibility to bring up so many language opportunities for them.

- Completion questions - say the first part of the sentence and have the child fill in the blank
 - Example: The caterpillar eats _____.
- Recall questions- recalling information from the text
 - Example: What is the first food the caterpillar ate?
- Open-ended questions- allowing the child to use their own knowledge to share information
 - Example: Tell me about this picture
- Wh- questions- who, what, when, where, why, how questions
 - Example: What fruit is this?
- Distancing questions- help the child bridge the book to their real life experiences
 - Example: We hunted for caterpillars yesterday. What color caterpillars did we see?

Just with the above CROWD questions, the read-aloud of *The Very Hungry Caterpillar* can provide endless language opportunities: categories (fruit), past tense (ate, yesterday), ordinal numbers (first, second, third), and many more! Any book can be used with dialogic reading. Dialogic reading can become part of your nightly routine as well as inspire your child to become fascinated with books, learning, and a lifelong reader. The ultimate goal is to have your child soon be retelling the story to you. When you reach that point, you know the language rich, intentional, snuggle time has truly paid off. Reading to your child alone is critical to their typical development. When you include the dialogic reading strategy, imagine not only your grin after your reading/snuggle time. Imagine the vocabulary, communication skills, their academic future, and confidence you are building in your child.

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Two Idaho Sound Beginnings projects need your help! One is a parent survey about your experience with newborn screening for hearing loss, to help ISB improve services and training for hospitals. This can be done at ISB's website, www.idahosoundbeginnings.com, under "Satisfaction Survey." Another is an opportunity to give hope to families receiving the news that their child has a hearing loss. A professional photographer in Boise has agreed to take pictures of children at no cost; these would be displayed in the diagnostic room of audiology offices along with some information about the child's age, grade level, interests, sports, hobbies, etc. Parents of a newly-identified child would know immediately that they are not alone, and you get a portrait of your child. Contact Andrea Amestoy at AmestoyA@dhw.idaho.gov to learn more.

Educational Interpreter Summer Symposium

by Joelynn Ball, State Interpreter Education Coordinator

The "Educational Interpreter Summer Symposium" took place on June 9th – 11th, 2014, in Gooding, Idaho at the Idaho School for the Deaf and the Blind (ISDB). There were 28 interpreters working on improving their skills and broadening their knowledge base to be better interpreters for students who use an interpreter to access their education. The presenter, Melissa B. Smith, Ed.D, taught the training titled "Educational Interpreting: It's Not Just a Job...It's An Adventure". The training was offered in collaboration with the Idaho Educational Services for the Deaf and the Blind, the State Department of Education and Idaho State University. Per Idaho Statute, Title 33, Chapter 13, educational interpreters in the K-12 setting are required to get 80 hours of training every five years. It was exciting to see so many interpreters take advantage of this great opportunity.

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In The Swim with Vocational Rehabilitation

by Beth Cram

I just had to share how my son is being served by Vocational Rehabilitation Services in Idaho! Micah is our deaf son who is now a life guard in Gooding... thanks to the hard work of Rose Pabon and the Twin Falls VR team. We met Rose for the first time 2 years ago at Micah's IEP meeting at Idaho School for the Deaf and the Blind. It was there she learned about Micah's love for swimming and his people skills. She has worked very hard with Micah to help him learn what he needs to do to follow through with service providers and to let his boss know he will need an interpreter for specific aspects of his job training. Micah is now a certified life guard in Gooding! What an amazing accomplishment for him and for the tiny town of Gooding to have successfully provided access via certified interpreters for job training. Our whole family is celebrating this job opportunity for our deaf son. He hopes that he might someday work as a life guard at the YMCA in Twin Falls as he plans to attend the College of Southern Idaho in the future. We are so thankful for the signing personnel at Twin Falls Vocational Rehabilitation Office who understand the needs of a young deaf man seeking employment!

Later this summer, in response to a need elsewhere in the state, Micah helped create a video of pool rules and signs to used for swimming lessons, complete with demonstrations--it's available at <http://youtu.be/l6VYZgmGueU>, for anyone who can use it. As Micah says, "Deaf kids can swim!"

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Report from Family Camp

by Lorna Irwin

We were thrilled to have two Deaf professionals, Steven Snow and Steven Birkby, come to camp this year. Both shared their personal stories of growing up and how they and their parents met the challenges. They also spoke about their roles as professionals and gave parents new avenues for addressing problems. In this issue we include a summary of Steven Snow's talk, and plan to pass on what Steven Birkby had to say in our November issue.

Steven Snow had a number of deaf relatives. His father was hard of hearing, and mother hearing; two of their five children are deaf. They moved to Gooding when he was about nine years old in search of the combination of school and church they wanted for their two deaf sons. Steven graduated from ISDB in Gooding, then went on to Gallaudet, where he earned his Master's degree.

He is currently the Executive Director of the Idaho Council for the Deaf and Hard of Hearing (CDHH.) This agency was formed by the Legislature in 1991 in response to deaf and hard of hearing citizens and parents of deaf/hh children who had no one place to go when they had problems or concerns; services were fragmented, and it was felt they needed to have central clearinghouse for information and advocacy. There are at best estimate about 200,000 people with some degree of hearing loss in Idaho! About half of these are older adults. Hearing loss is invisible, and many people hide it out of shame or embarrassment. Steven will sometimes get calls from their children or others close to them, frustrated because "Mom" won't wear her hearing aids or get other help. He enjoys those occasions when he does get a chance to introduce a person to some of the resources and technology that can make their life easier.

The CDHH is a small state agency, with only two employees. A board of nine individuals meets four times a year to advise them, and set priorities for the Council. These vary a bit from year to year. The top priorities are jobs (too many deaf people are unemployed), housing and education. Deaf and hard of hearing children have an absolute right to equal access to education, which is a huge challenge. They track accessibility at other state agencies, including the legal system, Health & Welfare and the Department of Labor. They identify gaps in services through citizen input, so please, give them your input! They also serve as the consumer protection agency for citizens who are deaf or hard of hearing, watching out for fraud and ADA compliance.

The CDHH has an open position for the parent of a deaf child on their board. Contact them if you're interested in serving a three year term.

The CDHH has a lending library of over 500 items such as books and DVDs, which they try to keep current by buying new materials and weeding out the old. These cover a wide range of subjects, and are not specific to any one mode of communication. The materials list is available on their web site and items can be checked out by email. CDHH partners with Idaho Assistive Technology for a demonstration and loan program at seven local centers around the state. He showed us several kinds of assistive devices that can be used to help our children become independent--alarm clocks, doorbells, phone ring signalers, baby cry monitors, and the T coil, which can be used with a hearing aid to make sound clearer.

Telephone technology, especially the video phone and video relay, has made a huge difference in the lives of deaf people. Opportunities for employment and self-employment have skyrocketed. While the videophone is used mostly by those who know sign language, there is also a service, CapTel, which captions phone calls. What is the difference between videophone serves and Skype or Facetime? With the videophone, you get your own telephone number which can be called by anyone, using any phone service, plus access to an interpreter.

Contact the CDHH or just keep up with what they are doing! They have a web site at www.cdhh.idaho.gov (outdated, but they are working on it) and use their Facebook page to get word about events out quickly. You can also ask to be added to their email list. Their phone number is (208) 473-2122.

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Funny things happen at Magic Valley Hands & Voices picnics, especially when Shanille Moosman brings her zucchini pie. This time a parent who loves apple pie but is highly allergic to apples found just the resource she needs! (and for the rest of us, it offers a chance to introduce language concepts such as "fake," "fooled you," "tastes just like.." to our kids.)

ZUCCHINI PIE (Are you sure?) --from Shanille Moosman (a repeat from the August 2006 "Wavelengths")

Filling:	2 c water	2 T lemon juice
	4 c peeled zucchini (sliced or cubed)	2 tsp cinnamon
	1/2 c packed brown sugar	1 tsp cream of tartar
	1/2 c sugar	1 dash of salt
	2 T flour	
Topping:	1 c flour	1/4 c sugar
	1/4 c brown sugar	1/2 c cold margarine or butter

In saucepan, bring water to boil. Add zucchini, cook for 3 minutes, drain and pat dry. In a large bowl, combine the zucchini, sugars, flour, lemon juice, cinnamon, cream of tartar and salt. Transfer to a greased 1 1/2 quart baking dish. For topping, combine flour and sugars in a bowl. Cut in butter until mixture resembles coarse crumbs. Sprinkle over zucchini mixture. Bake at 375 degrees for 40 to 45 minutes or until topping is golden brown and filling is bubbly around edges. Serve warm with vanilla ice cream -- it tastes just like apple pie!

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Do you have a story to share? Please send newsletter submissions (we welcome book and product reviews, helpful hints, personal stories, amusing anecdotes, links to resources, etc., even recipes!) to Lorna Irwin at niwri2@msn.com. If writing is not your thing, she will be happy to interview you, write an article, and let you review it before we use it.

